

# Feedback for Learning

Closing the assessment loop

PROJECT PARTNERS



## Framework for Effective Feedback

### DEFINITION

*Feedback is a process in which learners make sense of information about their performance and use it to enhance the quality of their work or learning strategies*

### CHALLENGES

#### PROCESS

there is no universal approach for feedback that works in all contexts

#### LEARNERS

rather than focusing on comments, this definition focuses on what learners do



#### SENSE-MAKING

conceptualising the sense-making process: how do we make sense of feedback?

#### INFORMATION

what sort of information is most useful for learners?

#### PERFORMANCE

when and how often should we assess performance, and what should we assess?

#### EFFECT/IMPACT

feedback design needs to offer a chance for learners to show the impact of feedback

#### QUALITY

feedback information needs to relate to clear benchmarks, but expert understandings of quality can be tacit or hard to describe



### CONDITIONS FOR SUCCESS



#### CAPACITY FOR FEEDBACK

*feedback is successful when...*

1. Learners and educators understand and value feedback
2. Learners are active in the feedback process
3. Educators seek and use evidence to plan and judge effectiveness
4. Learners and educators have access to appropriate space and technology



#### DESIGNS FOR FEEDBACK

*feedback is successful when...*

5. Information provided is usable and learners know how to use it
6. It is tailored to meet the different needs of learners
7. A variety of sources and modes are used as appropriate
8. Learning outcomes of multiple tasks are aligned



#### CULTURE FOR FEEDBACK

*feedback is successful when...*

9. It is a valued and visible enterprise at all levels
10. There are processes in place to ensure consistency and quality
11. Learners and educators ensure continuity of vision and commitment
12. Educators have flexibility to deploy resources to best effect

for more details visit

[feedbackforlearning.org](https://feedbackforlearning.org)